

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

Contents:

1. Stakeholder: Governments

1.1 Youth related issues

- 1.1.1 Advancing the role of youth
- 1.1.2 Promoting human resource development and capacity-building
- 1.1.3 Combating Deforestation
- 1.1.4 Promoting sustainable agriculture and rural development
- 1.1.5 Protection of freshwater resources
- 1.1.6 Institutions, capacity-building and participation (with respect to the CSD's review of Freshwater)
- 1.1.7 Changing production and consumption patterns
- 1.1.8 Education public awareness and training

1.2 Child related issues

- 1.2.1 Children in sustainable development
- 1.2.2 Combating poverty
- 1.2.3 Demographic dynamics and sustainability
- 1.2.4 Protecting and promoting human health conditions
- 1.2.5 Global action for women
- 1.2.6 Rural energy
- 1.2.7 Strategic approaches to freshwater management

1.3 Issues related to both Youth and Children

- 1.3.1 Information for decision making
- 1.3.2 Children and youth in sustainable development
- 1.3.3 Combating poverty

2. Stakeholder: Governments, in cooperation with relevant ministries and organizations, including representatives of youth

2.1 Youth related issues

- 2.1.1 Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development

3. Stakeholder: Governments, with the participation of the private sector, NGOs, local community groups, indigenous peoples, women, local government units and the public at large

3.1 Youth related issues

- 3.1.1 Combating deforestation

4. Stakeholder: Governments (Public Health)

4.1 Child related issues

- 4.1.1 Protecting and promoting human health conditions

5. Stakeholder: Governments, in developing countries

5.1 Child related issues

- 5.1.1 Promoting sustainable human settlement development

6. Stakeholder: National Institutions

6.1 Child related issues

- 6.1.1 Integrating environment and development in decision making

7. Stakeholder: Coastal States

7.1 Youth related issues

- 6.1.1 Protection of the oceans

8. Stakeholder: Governments, involving a range of actors from local to global levels

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

8.1 Child related issues

7.1.1 Combating Poverty

9. Stakeholder: Governments, in cooperation with local NGOs

9.1 Youth related issues

9.1.1 Protecting and promoting human health conditions

9.2 Child related issues

9.2.1 Protecting and promoting human health conditions

9.3 Issues related to both youth and children

8.3.1 Protecting and promoting human health conditions

10. Stakeholder: Governments, educators, scientists, NGOs, business and industry, youth, the media and other major groups

9.1 Youth related issues

10.1.1 Promoting education, public awareness and training

11. Stakeholder: Governments and all relevant stakeholders

10.1 Youth related issues

10.1.1 Promoting education, public awareness and training

12. Stakeholder: Governments at the appropriate level, in cooperation with national organizations and with the support of regional and international organizations

12.1 Youth related issues

12.1.1 Planning and management of land resources

13. Stakeholder: Governments at the appropriate level with the support of regional, subregional, and international organizations

13.1 Youth related issues

13.1.1 Combating deforestation

14. Stakeholder: Governments at the appropriate level with the support of the relevant international and regional organizations working on the issue of desertification and drought

14.1 Youth related issues

14.1.1 Combating desertification and drought

15. Stakeholder: Governments, at the appropriate level, with the assistance of international and regional organizations, academic and scientific institutions, and the pharmaceutical industry

15.1 Child related issues

15.1.1 Environmentally sound management of biotechnology

16. Stakeholder: Governments, at the appropriate levels with the support of relevant international and regional organizations

16.1 Child related issues

16.1.1 Environmentally sound management of biotechnology

17. Stakeholder: Governments, according to their capacity and available resources, and through bilateral or multilateral cooperation including the United Nations and other relevant organizations

17.1 Youth related issues

17.1.1 Protection of freshwater resources

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

18. Stakeholder: Governments and institutions and NGOs, including consumer, women's and youth groups in collaboration with appropriate organizations of the United Nations system

18.1 Youth related issues

18.1.1 Environmentally sound management of solid waste

19. Stakeholder: Governments, with assistance from the United Nations system and other relevant international bodies

18.1 Youth related issues

18.1.1 Promoting education, public awareness and training

20. Stakeholder: Governments, in collaboration with United Nations, international and regional organizations

20.1 Youth related issues

20.1.1 Environmentally sound management of solid waste

21. Stakeholder: Governments, in collaboration with business, industry, academia and international organizations

21.1 Youth related issues

21.1.1 Strengthening the role of business and industry

22. Stakeholder: Governments, in cooperation with appropriate international organizations and Major groups

22.1 Youth related issues

22.1.1 Environmentally sound management of solid waste

23. Stakeholder: Governments, with the cooperation of international organizations

23.1 Youth related issues

23.1.1 Information on decision making

23.2 Child related issues

23.2.1 Environmentally sound management of hazardous waste

23.2.2 Protection of the atmosphere (Regional cooperation)

23.2.3 Economic growth, trade and investment

24. Stakeholder: Governments, with the assistance of and in cooperation with the appropriate international, non-governmental and local community organizations

24.1 Child related issues

24.1.1 Combating poverty

25. Stakeholder: International organizations with the participation of governments and NGOs

25.1 Child related issues

25.1.1 Environmentally sound management of toxic chemicals

26. Stakeholder: United Nations and international organizations with youth programmes

26.1 Youth related issues

26.1.1 Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development

27. Stakeholder: UNICEF, UNESCO, UNDP, and NGOs

27.1 Issues related to both youth and children

27.1.1 Promoting education, public awareness, and training

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

- 28. Stakeholder: UNESCO/UNEP International Environmental Education Programme, all relevant bodies of the United Nations system, governments and major groups, in particular non-governmental organizations, business and industry, youth and the educational community**
 28.1 Youth related issues
 28.1.1 Promoting education, public awareness and training
- 29. Stakeholder: International community, in particular organizations in the UN system, especially UNDP**
 28.1 Youth related issues
 29.1.1 Institutions, capacity-building and participation (with respect to the Commission's review of Freshwater)
- 30. Stakeholder: UNESCO, UNEP and universities**
 29.1 Child related issues
 29.1.1 Promoting education, public awareness, and training
- 31. Stakeholder: UNICEF**
 31.1 Child related issues
 31.1.1 Promoting education, public awareness, and training
- 32. Stakeholder: All local authorities**
 32.1 Youth related issues
 32.1.1 Local authorities' initiatives in support of Agenda 21
- 33. Stakeholder: Relevant authorities**
 33.1 Issues related to both youth and children
 33.1.1 Promoting education, public awareness, training
- 34. Stakeholder: The UN Commission on Sustainable Development**
 34.1 Issues related to both youth and children
 34.1.1 Major groups

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 1. Stakeholder: Governments | | | | |
|--|--|---------------------|--------------------|------------------|
| 1.1 Youth related issues | | | | |
| 1.1.1 Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (a) | Has the government, according to its strategy, established procedures allowing for consultation and possible participation of youth of both genders, by 1993, in decision-making processes with regard to the environment, involving youth at the local, national and regional levels? | Youth | 1993 | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (b) | Has the government, according to its strategy, promoted dialogue with youth organizations regarding the drafting and evaluation of environment plans and programmes or questions on development? | Youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (c) | Has the government, according to its strategy, considered incorporating into relevant policies the recommendations of international, regional and local youth conferences and other forums that offer youth perspectives on social and economic development and resource management? | Youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (d) | Has the government, according to its strategy, ensured access for all youth to all types of education, wherever appropriate, providing alternative learning structures, have you ensured that education reflects the economic and social needs of youth and incorporates the concepts of environmental awareness and sustainable development throughout the curricula? | Youth | | |
| | Has the government, according to its strategy, expanded vocational training, implementing innovative methods aimed at increasing practical skills, such as environmental scouting? 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target | Target Date | Reference |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| Agenda 21 Art 25.9 (f) | <p>Has the Government, according to its strategy, established task forces that include youth and youth non-governmental organizations to develop educational and awareness programmes specifically targeted to the youth population on critical issues pertaining to youth?</p> <p>Have these task forces used formal and non-formal educational methods educational methods to reach a maximum audience?</p> <p>Have national and local media, non-governmental organizations, businesses and other organizations assisted in these task forces?</p> | Group Youth | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (g) | <p>Has the Government, according to its strategy, given support to programmes, projects, networks, national organizations and youth non-governmental organizations to examine the integration of programmes in relation to their project requirements, encouraging the involvement of youth in project identification, design, implementation and follow-up?</p> | Youth | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (h) | <p>Has the Government, according to its strategy, included youth representatives in their delegations to international meetings, in accordance with the relevant General Assembly resolutions adopted in 1968, 1977, 1985 and 1989?</p> | Youth | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.10 (a) | <p>Has the United Nations and international organizations with youth programmes taken measures to review their youth programmes and considered how coordination between them can be enhanced?</p> | Youth | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

1.1.2 Promoting human resource development and capacity-building for human settlements development

| Source | Recommendation | Target Group | Target Date | Reference |
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Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| Agenda 21 Art 7.77 (d. i.) | Has the Government strengthened and promoted programmes for social mobilization and raising awareness of the potential of women and youth in human settlements activities? | | Women and youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |
| Source | Recommendation | | Target Group | Target Date | Reference |
| Agenda 21 Art 7.77 (d. ii.) | Has the Government facilitated coordination of the activities of women, youth, community groups and non-governmental organizations in human settlements development? | | Women and youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |

1.1.3 Combating Deforestation

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| Source | Recommendation | | Target Group | Target Date | Reference |
| Agenda 21 Art 11.18 | Has the Government supported local organizations, communities, non-governmental organizations and private land owners, in particular women, youth, farmers and indigenous people/shifting cultivators, through extension and provision of inputs and training for the implementation of activities including training and development of appropriate skills, working facilities and conditions, public motivation and awareness? | | Particular women, youth, farmers and indigenous people | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |

1.1.4 Promoting sustainable agriculture and rural development

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| Source | Recommendation | | Target Group | Target Date | Reference |
| Agenda 21 Art 14.17 | Has the Government promoted greater public awareness of the role of people's participation and people's organizations, especially women's groups, youth, indigenous people, local communities and small farmers, in sustainable agriculture and rural development? | | Public | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |

1.1.5 Protection of the quality and supply of freshwater resources: application of integrated approaches to the development, management and use of water resources

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| Source | Recommendation | Target Group | Target Date | Reference |
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Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| Agenda 21 Art 18.9 | Has the Government carried out, at the level of the catchment basin or sub-basin, integrated water resources management, including the integration of land- and water-related aspects to design, implement and evaluate projects and programmes that are both economically efficient and socially appropriate within clearly defined strategies, based on an approach of full public participation, including that of women, youth, indigenous people and local communities in water management policy-making and decision-making? | | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |
| Source | Recommendation | Target Group | Target Date | Reference | |
| Agenda 21 Art 18.19 | Has the Government given particular emphasis to the introduction of public participatory techniques, including enhancement of the role of women, youth, indigenous people and local communities? | Women, youth, indigenous people and local communities | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |
| Source | Recommendation | Target Group | Target Date | Reference | |
| Agenda 21 Art 18.34 | Has the Government strengthened the managerial capabilities of water-user groups, including women, youth, indigenous people and local communities, to improve water-use efficiency at the local level? | Women, youth, indigenous people and local communities | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |
| Source | Recommendation | Target Group | Target Date | Reference | |
| Agenda 21 Art 18.62 | Has the Government made special provision should be made for mobilizing and facilitating the active participation of women, youth, indigenous people and local communities in water management teams and for supporting the development of water associations and water committees, with appropriate training of such personnel as treasurers, secretaries and caretakers? | | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | | |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 1.1.6 Institutions, capacity-building and participation (with respect to the CSD's review of Freshwater) | | | | |
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| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 6 B. para 13. (d) | <p>Has the government strengthened institutional and human capacities at the national, subnational and local levels, in view of the complexity of implementing integrated water resources development and management strategies, particularly in large urban settlements?</p> <p>Was this done through local Agenda 21 processes, where they exist? Did it ensure effective water resources development, management and protection through using appropriate tools for educating and training water management staff and water users at all levels and for ensuring that women, youth, indigenous people and local communities have equal access to education and training programmes?</p> <p>Was the design of these programmes done in cooperation with stakeholders?</p> | Youth, women, indigenous people, local communities | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.1.7 Changing production and consumption patterns | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 4/13. para 2. (i) | <p>Has the government facilitated the participation of major groups, in particular non-governmental organizations, women, youth and trade unions, in developing and implementing policies for promoting sustainable consumption and production patterns?</p> | Major groups, NGOs, women, youth, trade unions | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.1.8 Education, public awareness and training | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 6 C. Para 7.b(v) | <p>Has the governments taken appropriate steps, in consultation with international, national and subnational representatives of teachers, including unions, as well as specialists in higher education and youth, to reorient teacher training in formal education systems towards sustainable development?</p> | Youth | 1993 | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 6 C. para 7.(f) i. | <p>Has the United Nations Educational, Scientific and Cultural Organization continued to work on the international electronic registry and knowledge management system for chapter 36 and requests that this information be made available in both electronic and conventional formats to all countries, in particular the developing countries? Including innovative programme and projects from all sources, such as various major groups, including industry, women, youth and non-governmental organizations, encouraged and included in this inventory.</p> | Youth | | |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | |
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| 1.2 Child related issues | | | | |
|---|---|------------------|-------------|-----------|
| 1.2.1 Children in sustainable development | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.13 (a) | Has the Government ensured the survival, protection and development of children, in accordance with the goals endorsed by the 1990 World Summit for Children? | Children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.13 (b) | Has the Government ensured that the interests of children are taken fully into account in the participatory process for sustainable development and environmental improvement? | Children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.14 (a) | Has the Government implemented programmes for children designed to reach the child-related goals of the 1990's in the areas of environment and development, especially health, nutrition, education, literacy and poverty alleviation | Children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.14 (e) | Has the Government mobilized communities through schools and local health centers so that children and their parents become effective focal points for sensitization of communities to environmental issues? | Children/Parents | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| Agenda 21 Art 25.14 (f) | Has the Government established procedures to incorporate children's concerns into all relevant policies and strategies for environment and development at the local, regional and national levels, including those concerning allocation of and entitlement to natural resources, housing and recreation needs, and control of pollution and toxicity in both rural and urban areas? | Children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.2.2 Combating poverty | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 3.4 | Has the government provided an integrating factor that allows policies to address issues such as the creation of a focus in national development plans and budgets on investment in human capital, with special policies and programmes directed at rural areas, the urban poor, women and children? | Rural areas. Urban poor, women , children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.2.3 Demographic dynamics and sustainability | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 5.16 | Has the Government, recognizing that large increases in the size and number of cities will occur in developing countries under any likely population scenario, given greater attention to preparing for the needs, in particular of women and children, for improved municipal management and local government? | Women, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 5.50, 6.25 | Has the Government taken active steps to implement, as a matter of urgency, in accordance with country-specific conditions and legal systems, measures to ensure that women and men have the same right to decide freely and responsibly on the number and spacing of their children, to have access to the information, education and means, as appropriate, to enable them to exercise this right in keeping with their freedom, dignity and personally held values taking into account ethical and cultural considerations? | Men, women, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 5.51 | Has the Government taken active steps to implement programmes to establish and strengthen preventive and curative health facilities that include women-centred, women-managed, safe and effective reproductive health care and affordable, accessible services, as appropriate, for the responsible planning of family size, in keeping with freedom, dignity and personally held values and taking into account ethical and cultural considerations, and that fully support women's productive and reproductive roles and well being, with special attention to the need for providing equal and improved health care for all children and the need to reduce the risk of maternal and child mortality and sickness? | Women, children | | |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
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| 1.2.4 Protecting and promoting human health conditions | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.26 | Has the Government taken active steps to implement programmes to establish and strengthen preventive and curative health facilities which include women-centred, women-managed, safe and effective reproductive health care and affordable, accessible services, as appropriate, for the responsible planning of family size, in keeping with freedom, dignity and personally held values and taking into account ethical and cultural considerations. Programmes should focus on providing comprehensive health care, including pre-natal care, education and information on health and responsible parenthood and should provide the opportunity for all women to breast-feed fully, at least during the first four months post-partum. Programmes should fully support women's productive and reproductive roles and well being, with special attention to the need for providing equal and improved health care for all children and the need to reduce the risk of maternal and child mortality and sickness? | Women, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.2.5 Global action for women | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 24.2 | Has the national government implemented, as a matter of urgency, in accordance with country-specific conditions, measures to ensure that women and men have the same right to decide freely and responsibly the number and spacing of their children and have access to information, education and means, as appropriate, to enable them to exercise this right in keeping with their freedom, dignity and personally held values? | Women, men, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 24.3 | Has the Government taken active steps to eliminate illiteracy among females and to expand the enrolment of women and girls in educational institutions, to promote the goal of universal access to primary and secondary education for girl children and for women, and to increase educational and training opportunities for women and girls in sciences and technology, particularly at the post-secondary level? | Women, girls | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 24.3 | Has the Government taken active steps to implement programmes to promote the reduction of the heavy workload of women and girl children at home and outside through the establishment of more and affordable nurseries and kindergartens by Governments, local authorities, employers and other relevant organizations and the sharing of household tasks by men and women on an equal basis, and to promote the provision of environmentally sound technologies which have been designed, developed and improved in consultation with women, accessible and clean water, an efficient fuel supply and adequate sanitation facilities? | Women, children | | |
| | Do programmes fully support women's productive and reproductive roles and well-being and should pay special attention to the need to provide equal and improved health care for all children and to reduce the risk of maternal and child mortality and sickness? | | | |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
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| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 24.3 | Has the Government taken active steps to support and strengthen equal employment opportunities and equitable remuneration for women in the formal and informal sectors with adequate economic, political and social support systems and services, including child care, particularly day-care facilities and parental leave, and equal access to credit, land and other natural resources? | Women | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 24.6 | Has the Government taken urgent measures to avert the ongoing rapid environmental and economic degradation in developing countries that generally affects the lives of women and children in rural areas suffering drought, desertification and deforestation, armed hostilities, natural disasters, toxic waste and the aftermath of the use of unsuitable agro-chemical products? | Women, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.2. 6 Rural Energy | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 9/1 Para 23 (d) | Has the government taken into consideration the health and safety concerns of women and children in rural energy programmes? | Women, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 1.2. 7 Strategic approaches to freshwater management | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 6/1. D. | Has the government, when using economic instruments for guiding the allocation of water, taken into particular account the needs of vulnerable groups, children, local communities and people living in poverty, as well as environmental requirements, efficiency, transparency, equity and, in the light of the specific conditions of each country, at the national and local levels, the polluter-pays principle? | Children, local communities, poor | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

1.3 Issues related to both youth and children

1.3.1 Information for decision making

| Source | Recommendation | Target Group | Target Date | Reference |
|--------|----------------|--------------|-------------|-----------|
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Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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|--|---|---|--------------------|------------------|
| Agenda 21 Art 40.8 | Has the Government, in addition to the strengthening of existing development-related data collection, paid special attention to such areas as demographic factors, urbanization, poverty, health and rights of access to resources, as well as special groups, including women, indigenous peoples, youth, children and the disabled, and their relationships with environment issues? | Women, indigenous peoples, youth, children and the disabled | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| 1.3.2 Children and youth in sustainable development | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.14 (b) | Has the Government ratified the Convention on the Rights of the Child (General Assembly resolution 44/25 of 20 November 1989, annex), at the earliest moment and have you implemented it by addressing the basic needs of youth and children? | Youth and children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.14 (c) | Has the Government promoted primary environmental care activities that address the basic needs of communities, improve the environment for children at the household and community level and have you encouraged the participation and empowerment of local populations, including women, youth, children and indigenous people, towards the objective of integrated community management of resources, especially in developing countries? | Women, children, youth, indigenous people | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.14 (d) | Has the Government mobilized communities through schools and local health centers so that children and their parents have become effective focal points for sensitization of communities to environmental issues? | Youth, children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| 1.3.3 Combating poverty | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 3/6. para 76. | Has the government created an enabling economic environment aimed at promoting more equitable access for all to income, resources and social services? Including the introduction of programmes that would focus on the specific needs of children and youth, consistent with the Convention on the Rights of the Child. | Youth and children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 2 Stakeholder: Governments, in cooperation with relevant ministries and organizations, including representatives of youth | | | | |
|--|---|---------------------|--------------------|------------------|
| 2.1 Youth related issues | | | | |
| 2.1.1 Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.9 (e) | Has the government, in cooperation with relevant ministries and organizations, including representatives of youth, according to its strategy, developed and implemented strategies for creating alternative employment opportunities and provided required training to young men and women? | Youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 3 Stakeholder: Governments, with the participation of the private sector, NGOs, local community groups, indigenous peoples, women, local government units and the public at large | | | | |
|--|--|---|--------------------|------------------|
| 3.1 Youth related issues | | | | |
| 3.1.1 Combating deforestation | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 11.13 | Has the government (with the participation of the private sector, non-governmental organizations, local community groups, indigenous people, women, local government units and the public at large) launched or improved opportunities for participation of all people, including youth, women, indigenous people and local communities in the formulation, development and implementation of forest-related programmes and other activities, taking due account of the local needs and cultural values? | Youth, women, indigenous people and local communities | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 4. Stakeholder: Governments (Public Health) | | | | |
|---|---|---------------------|--------------------|------------------|
| 4.1 Child related issues | | | | |
| 4.1.1 Protecting and promoting human health conditions | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 | Has the government (Public Health) reduced the number of deaths from childhood diarrhoea in developing countries by 50 to 70 per cent | Children | 2000 | |

Children and Youth in Sustainable Development Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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|-----------------------|---|---------------------|--------------------|------------------|
| Art 6.12 | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.12 | Has the government (Public Health) reduced the incidence of childhood diarrhoea in developing countries by at least 25 to 50 per cent? | Children | 2000 | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.12 | Has the government (Public Health) initiated comprehensive programmes to reduce mortality from acute respiratory infections in children under five years by at least one third, particularly in countries with high infant mortality? | Children | 2000 | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.12 | Has the government (Public Health) provided 95 per cent of the world's child population with access to appropriate care for acute respiratory infections within the community and at first referral level? | Children | 2000 | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

5. Stakeholder: Governments, in developing countries

5.1 Child related issues

5.1.1 Promoting sustainable human settlement development

| | | | | |
|-----------------------|---|---------------------|--------------------|------------------|
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 7.51 | Has the government (in developing countries) formulated national action programmes to promote and support reforestation and national forest regeneration with a view to achieving sustained provision of the biomass energy needs of the low-income groups in urban areas and the rural poor, in particular women and children? | Children, women | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

5. Stakeholder: National Institutions

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 6.1 Child related issues | | | | |
|---|--|---------------------|--------------------|------------------|
| 6.1.1 Integrating environment and development in decision making | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 8.45 | Have national institutions played a crucial role not only as the depositary of the system but also in its adaptation, establishment and continuous use? Has unpaid productive work such as domestic work and child care been included, where appropriate, in satellite national accounts and economic statistics? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 7. Stakeholder: Coastal States | | | | |
|---------------------------------------|---|---|--------------------|------------------|
| 7.1 Youth related issues | | | | |
| 7.1.1 Protection of the oceans | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 17.15 | Has the Coastal State promoted and facilitated the organization of education and training in integrated coastal and marine management and sustainable development for scientists, technologists, managers (including community-based managers) and users, leaders, indigenous peoples, fisherfolk, women and youth, among others? | Scientists, technologists, leaders, indigenous peoples, fisherfolk, women and youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 8. Stakeholder: Governments, involving a range of actors from local to global levels | | | | |
|---|--|---------------------------|--------------------|------------------|
| 8.1 Child related issues | | | | |
| 8.1.1 Combating poverty | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 3.5 | Did the government, involving a range of actors, from local to global levels, design programmes to contain a long-term strategy aimed at establishing the best possible conditions for sustainable local, regional and national development that would eliminate poverty and reduce the inequalities between various population groups? Did it assist the most disadvantaged groups - in particular, women, children and within those groups - and refugees? | Children, women, refugees | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 9. Stakeholder: Governments, in cooperation with local and non-government organizations | | | | |
|--|--|------------------------------------|--------------------|------------------|
| 9.1 Youth related issues | | | | |
| 9.1.1 Protecting and promoting human health conditions | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.27 (b) | Has the government (in cooperation local and non-governmental organizations) initiated or enhanced programmes to strengthen services for youth in health, education and social sectors in order to provide better information, education, counseling and treatment for specific health problems, including drug abuse? 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | Youth | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.29 | Has the government (in cooperation local and non-governmental organizations) strengthened educational, health and research institutions to provide support to improve the health of vulnerable groups? Has social research on the specific problems of these groups been expanded and methods for implementing flexible pragmatic solutions been explored, with emphasis on preventive measures? Has technical support been provided to Governments, institutions and non-governmental organizations for youth, women and indigenous people in the health sector? 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | Youth, women and indigenous people | | |
| 9.2 Child related issues | | | | |
| 9.2.1 Protecting and promoting human health conditions | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.27 | Has the Government (in cooperation with local and non-governmental organizations), initiated or enhanced programmes to strengthen basic health-care services for children in the context of primary health-care delivery, including prenatal care, breast-feeding, immunization and nutrition programmes? 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | Children | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.27 | Has the government (in cooperation with local and non-governmental organizations), initiated or enhanced programmes to promote the creation, amendment, and enforcement of a legal framework protecting children from sexual and workplace exploitation? 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | Children | | |
| Source | Recommendation | Target Group | Target Date | Reference |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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|---|--|--|--------------------|------------------|
| Agenda 21 Art 6.27 | Has the government (in cooperation with local and non-governmental organizations), initiated or enhanced programmes to protect children from the effects of environmental and occupational toxic compounds? | Children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| 9.3 Issues related to both youth and children | | | | |
| 9.3.1 Protecting and promoting human health conditions | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.30 | Has the government (in cooperation local and non-governmental organizations) included reinforcement of educational institutions, promotion of interactive methods of education for health and increased use of mass media in disseminating information to the target groups in the development of human resources for the health of children, youth and women? | Children, youth, women | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.31 (i) | Has the government (in cooperation local and non-governmental organizations) promoted, where necessary the organization of national, intercountry and interregional symposia and other meetings for the exchange of information among agencies and groups concerned with the health of children, youth, women and indigenous people? | Children, youth, women and indigenous people | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 6.31 (ii) | Has the Government (in cooperation local and non-governmental organizations) promoted, where necessary women's organizations, youth groups and indigenous people's organizations to facilitate health and consult them on the creation, amendment and enforcement of legal frameworks to ensure a healthy environment for children, youth, women and indigenous peoples? | Children, youth, women and indigenous people | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

10. Stakeholder: Governments, educators, scientists, NGOs, business and industry, youth, the media and other major groups

10.1 Youth related issues

10.1.1 Promoting education, public awareness and training

| Source | Recommendation | Target Group | Target Date | Reference |
|--------|----------------|--------------|-------------|-----------|
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**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

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|------------------------|---|---|--|--|
| CSD 4/11 para 2 (g) | Has the government, with educators, scientists, non-governmental organizations, business and industry, youth, the media and other major groups developed new partnership arrangements to communicate the key messages of sustainable development through both formal and non-formal channels. | Youth, educators, scientists, NGOs, business and industry, the media & other major groups | | |
| | Have they exploited new communications technologies for this purpose? | | | |
| | Has education and training for sustainable development been based on a broad participatory approach, taking into account local needs and values? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 11. Stakeholder: Governments and all relevant stakeholders | | | | |
|---|--|--------------|-------------|-----------|
| 11.1 Youth related issues | | | | |
| 11.1.1 Promoting education, public awareness and training | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 4/11 para 2 (h) | Has the government and all relevant stakeholders worked in partnership with youth to strengthen tools for youth empowerment and to provide skills and training to prepare youth for decision-making roles and sustainable livelihoods? | Youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 12. Stakeholder: Governments, at the appropriate level, in cooperation with national organizations and with the support of regional and international organizations | | | | |
|--|---|---------------------------------|-------------|-----------|
| 12.1 Youth related issues | | | | |
| 12.1.1 Planning and management of land resources | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 10.10 | Has the government (at the appropriate level, in collaboration with national organizations and with the support of regional and international organizations) established innovative procedures, programmes, projects and services that facilitate and encourage the active participation of those affected in the decision-making and implementation process, especially of groups that have, hitherto, often been excluded, such as women, youth, indigenous people and their communities and other local communities? | Women, youth, indigenous people | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

| 13. Stakeholder: Governments, at the appropriate level with the support of regional, subregional, and international organizations | | | | |
|--|---|---|--------------------|------------------|
| 13.1 Youth related Issues | | | | |
| 13.1.1 Combating deforestation | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 11.3 | Has the government (at the appropriate level, with the support of regional, subregional and international organizations) promoted participation of the private sector, labour unions, rural cooperatives, local communities, indigenous people, youth, women, user groups and non-governmental organizations in forest-related activities, and access to information and training programmes within the national context? | labour unions, rural cooperatives, local communities, indigenous people, youth, women, user groups and NGOs | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 14. Stakeholder: Governments at the appropriate level with the support of the relevant international and regional organizations working on the issue of desertification and drought | | | | |
|--|--|---------------------|--------------------|------------------|
| 14.1 Youth related issues | | | | |
| 14.1.1 Combating desertification and drought | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 12.14 | Has the Governments (at the appropriate level, with the support of the relevant international and regional organizations working on the issue of desertification and drought) promoted the involvement of the local population, particularly women and youth, in the collection and utilization of environmental information through education and awareness building? | Women, youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 15. Stakeholder: Governments at the appropriate level, with the assistance of international and regional organizations, academic and scientific institutions, and the pharmaceutical industry | | | | |
|--|-----------------------|---------------------|--------------------|------------------|
| 15.1 Child related issues | | | | |
| 15.1.1 Environmentally sound management of biotechnology | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
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**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

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|------------------------|--|----------|--|--|
| Agenda 21 Art 16.13 | Has the government at the appropriate level (with the assistance of international and regional organizations, academic and scientific institutions, and the pharmaceutical industry,) taking into account appropriate safety and ethical considerations developed, and made widely available new and improved vaccines against major communicable diseases that are efficient and safe, and offered protection with a minimum number of doses, including intensifying efforts directed at the vaccines needed to combat common diseases of children? | Children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| | | | | |
|---|--|---------------------|--------------------|------------------|
| 16. Stakeholder: Governments at the appropriate levels with the support of relevant international and regional organizations | | | | |
| 16.1 Child related issues | | | | |
| 16.1.1 Environmentally sound management of biotechnology | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 16.15 | Has the government at the appropriate levels (with the support of relevant international and regional organizations) supported the development of national programmes, particularly in developing countries, for improvements in general health, especially protection from major communicable diseases, common diseases of children and disease-transmitting factors? | Children | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| | | | | |
|--|--|---|--------------------|------------------|
| 17. Stakeholder: Governments according to their capacity and available resources, and through bilateral of multilateral cooperation including the United Nations and other relevant organizations | | | | |
| 17.1 Youth related issues | | | | |
| 17.1.1 Protection of freshwater resources | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 18.50 | Has the government (according to their capacity and available resources, and through bilateral or multilateral cooperation, including the United Nations and other relevant organizations) encouraged the local population, especially women, youth, indigenous people and local communities, in water management? | Women, youth, indigenous people & local communities | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

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|--|--|--|--|--|
| 18. Stakeholder: Governments, institutions and NGOs, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system | | | | |
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Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 18.1 Youth related issues | | | | |
|---|--|---------------------|--------------------|------------------|
| 18.1.1 Environmentally sound management of solid waste | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.19 | Has the government (with institutions and non-governmental organizations, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system) developed and strengthened the national capacity to reuse and recycle an increasing proportion of wastes? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.19 | Has the Government (and institutions and non-governmental organizations, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system) reviewed and reformed national waste policies to provide incentives for waste reuse and recycling? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.19 | Has the Government (and institutions and non-governmental organizations, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system) developed and implemented national plans for waste management that take advantage of, and give priority to, waste reuse and recycling? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.19 | Has the Government (and institutions and non-governmental organizations, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system) modified existing standards or purchased specifications to avoid discrimination against recycled materials, taking into account the saving in energy and raw materials? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.19 | Has the Government (and institutions and non-governmental organizations, including consumer, women's and youth groups, in collaboration with appropriate organizations of the United Nations system) developed public education and awareness programmes to promote the use of recycled products? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

| 19. Stakeholder: Governments, with assistance as appropriate from the United Nations system and other relevant international bodies | | | | |
|--|--|---|--------------------|------------------|
| 19.1 Youth related issues | | | | |
| 19.1.1 Promoting education, public awareness and training | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 4/11 para 2.(e) | Has the government, with assistance as appropriate from the United Nations system and other relevant international bodies, advanced education and training for sustainable development? Including the involvement of the educational community, the sharing of experience (including among the youth themselves) and the highlighting of best practices, in particular within local communities, in the preparation and implementation of action plans to this effect. | Youth, local communities, educational communities | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 20. Stakeholder: Governments, in collaboration with United Nations, international and regional organizations | | | | |
|---|--|---|--------------------|------------------|
| 20.1 Youth related issues | | | | |
| 20.1.1 Environmentally sound management of solid waste | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 21.25 | Has the Government (in collaboration with United Nations international and regional organizations) encouraged non-governmental organizations, community-based organizations and women's, youth and public interest group programmes, in collaboration with local municipal authorities, to mobilize community support for waste reuse and recycling through focused community-level campaigns? | NGOs, community-based organizations and women's, youth and public interest groups | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 21. Stakeholder: Governments, in collaboration with business, industry, academia and international organizations | | | | |
|---|--|---------------------|--------------------|------------------|
| 21.1 Youth related issues | | | | |
| 21.1.1 strengthening the role of business and industry | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 30.21 | Has the Government (in collaboration with business, industry, academia and international organizations) supported training in the environmental aspects of enterprise management, and directed attention towards apprenticeship schemes for youth? | Youth | | |

**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

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| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | |
|--|---|--|

22. Stakeholder: Governments, in cooperation with appropriate international organizations and major groups

22.1 Youth related issues

22.1.1 Environmentally sound management of solid waste

| Source | Recommendation | Target Group | Target Date | Reference |
|------------------------|---|--------------|-------------|-----------|
| Agenda 21 Art 21.46 | Has the government (in cooperation with appropriate international organizations and major groups) launched campaigns to encourage active community participation involving women's and youth groups in the management of waste, particularly household waste? | Women, youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

22.1.2 Changing consumption and production patterns

| Source | Recommendation | Target Group | Target Date | Reference |
|------------------------|---|----------------------------|-------------|-----------|
| CSD 7/2. para 7 (d) | Has the government (in cooperation with international organizations and with major groups), developed and implement public awareness programmes with a focus on consumer education and access to information, in particular addressing youth, through, inter alia, integrating the issue of sustainable consumption and production into teaching curricula at all levels, as appropriate, and taking into account gender perspectives and the special concerns of older people? | Youth, women, older people | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

23. Stakeholder: Governments, with the cooperation of international organizations

23.1 Youth related issues

23.1.1 Information on decision making

| Source | Recommendation | Target Group | Target Date | Reference |
|------------------------|--|--------------------------|-------------|-----------|
| Agenda 21 Art 40.11 | Has the government, with the cooperation of international organizations, established supporting mechanisms to provide local communities and youth groups with the information and know-how they need to manage their environment and resources sustainably, applying traditional and indigenous knowledge and approaches when appropriate? | Local communities, youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| 23.2 Child related issues | | | | |
|---|--|---------------------|--------------------|------------------|
| 23.2.1 Environmentally sound management of hazardous waste | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 20.26 | Has the Government (in collaboration with international organizations) conducted research on the health effects of hazardous wastes in developing countries, including the long-term effects on children and women? | Children, women | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| 23.2.2 Protection of the atmosphere (regional cooperation) | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 9/2 Para 10 (e) | Has the government, with international support, improved policies that reduce environmental health hazards, including through plans and strategies to prevent, mitigate and respond to diseases resulting from indoor and outdoor air pollution, giving special attention to the health of women and children? | Children, women | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| 23.2.3 Economic growth, trade and investment | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 8/6 Para 13 | Has the government and international institutions ensured that the benefits arising from increased trade liberalization are equitably distributed and reach those living in poverty, in particular in developing countries, by establishing policies and programmes that will enable their participation? Measures are required to ensure enhanced trade opportunities for developing countries and to provide greater security and predictability in a liberalized trading system, with particular emphasis on vulnerable groups like women and children, and that trade contributes to employment-generation and social development. | Children, women | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 24. Stakeholder: Governments, with the assistance of and in cooperation with the appropriate international, non-governmental and local community organizations | | | | |
|---|-----------------------|---------------------|--------------------|------------------|
| 24.1 Child related issues | | | | |
| 24.1.1 Combating poverty | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |

Children and Youth in Sustainable Development

Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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| Agenda 21 Art 3.8 | <p>Has the Government, with the assistance of and in cooperation with appropriate international, non-governmental and local community organizations, established measures that will directly or indirectly implement, as a matter of urgency, in accordance with country-specific conditions and legal systems, measures to ensure that women and men have the same right to decide freely and responsibly on the number and spacing of their children and have access to the information, education and means, as appropriate, to enable them to exercise this right in keeping with their freedom, dignity and personally held values, taking into account ethical and cultural considerations?</p> <p>Do the programmes fully support women's productive and reproductive roles and well-being, with special attention to the need for providing equal and improved health care for all children and the need to reduce the risk of maternal and child mortality and sickness?</p> | Women, men, children | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

| 25. Stakeholder: International organizations with the participation of governments and NGOs | | | | |
|--|---|--------------------|-------------|-----------|
| 25.1 Child related issues | | | | |
| 25.1.1 Environmentally sound management of toxic chemicals | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 19.22 | <p>Has the International organization (with the participation of Governments and non-governmental organizations) launched training and education projects involving women and children, who are at greatest risk, in order to enable countries, and particularly developing countries, to make maximum national use of international assessments of chemical risks?</p> | Children, women | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

| 26. Stakeholder: United Nations and international organizations with youth programmes | | | | |
|---|---|--------------|-------------|-----------|
| 26.1 Youth related issues | | | | |
| 26.1.1 Advancing the role of youth and actively involving them in the protection of the environment and the promotion of economic and social development | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art. 25.10 (a) | <p>Has the United Nations and international organizations with youth programmes reviewed their youth programmes and considered how coordination between them can be enhanced?</p> | Youth | | |
| | <p>1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured?</p> <p>2.) If not: Why not?</p> | | | |

Children and Youth in Sustainable Development Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| Source | Recommendation | Target Group | Target Date | Reference |
|--------------------------------|---|---------------------------------|-------------|-----------|
| Agenda 21 Art. 25.10 (b) | Has the United Nations and international organizations with youth programmes taken measures to improve the dissemination of relevant information to governments, youth organizations and other non-governmental organizations on current youth positions and activities and have they monitored and evaluated the application of Agenda 21? | Youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 25.10 (c) | Has the United Nations and international organizations with youth programmes taken measures to promote the United Nations Trust Fund for the International Youth Year and collaborated with youth representatives in the administration of it, focusing particularly on the needs of youth from developing countries? | Youth from developing countries | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

27. Stakeholder: UNICEF, UNESCO, UNDP, and NGOs

27.1 Issues related to both youth and children

27.1.1 Promoting education, public awareness, and training

| Source | Recommendation | Target Group | Target Date | Reference |
|------------------------|---|-----------------|-------------|-----------|
| Agenda 21 Art 36.10 | Have UNICEF, UNESCO, UNDP and non-governmental organizations developed support programmes to involve young people and children in environment and development issues, such as children's and youth hearings and building on decisions of the World Summit for Children (A/45/625, annex)? | Children, youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 36.10 | Have UNICEF, UNESCO, UNDP and non-governmental organizations developed support programmes to involve young people and children in environment and development issues, such as children's and youth hearings and building on decisions of the World Summit for Children (A/45/625, annex)? | Children | | |

**Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development**

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| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | |
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| 28. Stakeholder: UNESCO/UNEP International Environmental Education Programme, all relevant bodies of the United Nations system, governments and major groups, in particular NGOs, business and industry, youth and the educational community | | | | |
|---|---|---------------------|-------------|-----------|
| 28.1 Youth related issues | | | | |
| 28.1.1 Promoting education, public awareness, and training | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 4/11 para 1 (l) | Has UNESCO/UNEP International Environmental Education Programme, and involving all relevant bodies of the United Nations system, Governments and major groups, in particular non-governmental organizations, business and industry, youth and the educational community developed a new cooperative arrangement that is bold and imaginative and concentrates on a limited number of key undertakings during the next four or five years. | Youth, major groups | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

| 29. Stakeholder: International community, in particular organizations in the UN system, especially UNDP | | | | |
|---|---|---|-------------|-----------|
| 29.1 Youth related issues | | | | |
| 29.1.1 Institutions, capacity-building and participation (with respect to the Commission's review of Freshwater) | | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| CSD 6 B. para 13. (g) | Has the international community in particular organizations in the UN system, especially UNDP, strengthened capacity-building programmes, taking into account the special needs of developing countries, in particular the least developed countries, and the specific circumstances of small island developing States, in areas such as training, institutional development and the participation of women, youth, indigenous people and local communities in support of national efforts in this field? | Youth, women, indigenous people and local communities | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

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|---|--|--|--|--|
| 30. Stakeholder: UNESCO, UNEP and universities | | | | |
| 30.1 Child related issues | | | | |
| 30.1.1 Promoting education, public awareness, and training | | | | |

Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

| Source | Recommendation | Target Group | Target Date | Reference |
|----------------------------|--|--------------------------|-------------|-----------|
| Agenda 21 Art 36.10 (e) | Have UNESCO, UNEP and universities enriched pre-service curricula for journalists on environment and development topics? | Children, journalists | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

31. Stakeholder: UNICEF

31.1 Child related issues

31.1.1 Promoting education, public awareness, and training

| Source | Recommendation | Target Group | Target Date | Reference |
|----------------------------|---|--------------------------|-------------|-----------|
| Agenda 21 Art 36.10 (e) | Has UNICEF made child-oriented material available to media as an educational tool, ensuring close cooperation between the out-of-school public information sector and the school curriculum, for the primary level. | Children, journalists | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

32. Stakeholder: All local authorities

32.1 Youth related issues

32.1.1 Local authorities' initiatives in support of Agenda 21

| Source | Recommendation | Target Group | Target Date | Reference |
|-----------------------|--|--------------|-------------|-----------|
| Agenda 21 Art 28.2 | Have all local authorities in each country been encouraged to implement and monitor programmes which aim at ensuring that women and youth are represented in decision-making, planning and implementation processes? | Youth, women | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

33. Stakeholder: Relevant authorities

33.1 Issues related to both youth and children

33.1.1 Promoting education, public awareness, training

| Source | Recommendation | Target Group | Target Date | Reference |
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Children and Youth in Sustainable Development
Agenda 21: Chapter 25 and UN Commission on Sustainable Development

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|-----------------------|---|---------------------|--------------------|------------------|
| Agenda 21 Art 36.5 | Have relevant authorities ensured that every school is assisted in designing environmental activity work plans, with the participation of students and staff? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |
| Source | Recommendation | Target Group | Target Date | Reference |
| Agenda 21 Art 36.5 | Have schools involved schoolchildren in local and regional studies on environmental health, including safe drinking water, sanitation and food and ecosystems and in relevant activities, linking these studies with services and research in national parks, wildlife reserves, ecological heritage sites etc? | | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |

34. Stakeholder: UN Commission on Sustainable Development

34.1 Issues related to both youth and children

34.1.1 Major Groups

| Source | Recommendation | Target Group | Target Date | Reference |
|-------------------|--|---------------------|--------------------|------------------|
| CSD 2 Para 17. | Has the Commission for Sustainable Development encouraged the participation of children and youth, and their organizations, in the implementation of Agenda 21. Has it increased efforts in relevant education and training to attain the changes in attitude of present and future generations necessary for sustainable development? | Children and youth | | |
| | 1.) If yes: a.) How and When? b.) What was the impact? c.) How was it measured? 2.) If not: Why not? | | | |